0.4. UNIVERSITY OF SOUTHERN MINDANAO

STRATEGIC OBJECTIVES

MANDATE

Pursuant to R.A. No. 4127, entitled "An Act amending certain sections of R.A. No. 763, otherwise known as the Charter of the Mindanao Institute of Technology," the MIT, now, USM, shall offer not only elementary, secondary, vocational and normal course of instruction but also collegiate courses leading to the degrees of Bachelor of Science in Home Economics, Bachelor of Science in Education, Bachelor of Science in Agriculture, Bachelor of Science in Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mining Engineering, and such other courses leading to bachelor's degrees. It shall also offer courses on the graduate level along its fields of specialization as the needs of the college and community so demand.

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for its sustainable development.

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Mindanao.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Social Sector—Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

Provider of higher education and undertook technology transfers to out of school youths and adults; and granted scholarships to students of low-income families.

New Appropriations, by Program/Project

<table>
<thead>
<tr>
<th>Current Operating Expenditures</th>
<th>Maintenance and Other Operating Expenses</th>
<th>Capital Outlays</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel Services</strong></td>
<td><strong>Personnel Services</strong></td>
<td><strong>Capital Outlays</strong></td>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>Programs</strong></td>
<td><strong>Programs</strong></td>
<td><strong>Programs</strong></td>
<td><strong>Programs</strong></td>
</tr>
<tr>
<td>100000000 General Administration and Support</td>
<td>50,217,000</td>
<td>23,425,000</td>
<td>P</td>
</tr>
<tr>
<td>200000000 Support to Operations</td>
<td>7,703,000</td>
<td>605,000</td>
<td>P</td>
</tr>
<tr>
<td>300000000 Operations</td>
<td>209,604,000</td>
<td>79,557,000</td>
<td>P</td>
</tr>
<tr>
<td>MFO 1: Higher Education Services</td>
<td>187,857,000</td>
<td>60,456,000</td>
<td>P</td>
</tr>
<tr>
<td>MFO 2: Advanced Education Services</td>
<td>15,741,000</td>
<td>951,000</td>
<td>P</td>
</tr>
<tr>
<td>MFO 3: Research Services</td>
<td>5,097,000</td>
<td>16,550,000</td>
<td>P</td>
</tr>
<tr>
<td>MFO 4: Technical Advisory Extension Services</td>
<td>909,000</td>
<td>1,600,000</td>
<td>P</td>
</tr>
<tr>
<td><strong>Total, Programs</strong></td>
<td>267,524,000</td>
<td>103,587,000</td>
<td>P</td>
</tr>
<tr>
<td>TOTAL NEW APPROPRIATIONS</td>
<td>267,524,000</td>
<td>103,587,000</td>
<td>P</td>
</tr>
</tbody>
</table>
New Appropriations, by Central/Regional Allocation

<table>
<thead>
<tr>
<th>Current Operating Expenditures</th>
<th>Maintenance and Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Personnel Services</td>
</tr>
<tr>
<td>REGION</td>
<td></td>
</tr>
<tr>
<td>Regional Allocation</td>
<td></td>
</tr>
<tr>
<td>Region XII - SOCCSKSARGEN</td>
<td>P 267,524,000</td>
</tr>
<tr>
<td>TOTAL NEW APPROPRIATIONS</td>
<td></td>
</tr>
</tbody>
</table>

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Premier HEI in the Philippines
2. Center of Excellence/Development
3. Research Development and Extension
4. Resource Generation
5. Administrative Support

MAJOR FINAL OUTPUTS (MFO)/ PERFORMANCE INDICATORS

<table>
<thead>
<tr>
<th>MFO 1: HIGHER EDUCATION SERVICES</th>
<th>Total Number of Graduates</th>
<th>2,280</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of total graduates that are in priority courses</td>
<td>17%</td>
<td></td>
</tr>
<tr>
<td>Average passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>% of programs accredited at Level 1</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>% of programs accredited at Level 2</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>% of programs accredited at Level 3</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>% of programs accredited at Level 4</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>% of graduates who finished academic program according to the prescribed timeframe</td>
<td>12%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 2: ADVANCED EDUCATION SERVICES</th>
<th>Total Number of Graduates</th>
<th>120</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>MFO 3: RESEARCH SERVICES</th>
<th>No. of research studies completed</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of research outputs published in a recognized journal or submitted for patenting or patented</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>% of research projects completed within the original project timeframe</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</th>
<th>Number of persons trained weighted by the length of training</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of persons provided with technical advice</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>% of trainees who rate the training course as good or better</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>% of clients who rate the advisory services as good or better</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>% of requests for training responded to within 3 days of request</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>% of requests for technical advice that are responded to within 3 days</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>% of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
<td>80%</td>
<td></td>
</tr>
</tbody>
</table>