MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Persons trained weighted by the length of training</td>
<td>80</td>
</tr>
<tr>
<td>Number of persons provided with technical advice</td>
<td>2,500</td>
</tr>
<tr>
<td>% of trainees who rate the training course as good or better</td>
<td>85</td>
</tr>
<tr>
<td>% of clients who rate the advisory services as good or better</td>
<td>90</td>
</tr>
<tr>
<td>% of requests for training responded to within 3 days of request</td>
<td>85</td>
</tr>
<tr>
<td>% of requests for technical advice that are responded to within 3 days</td>
<td>85</td>
</tr>
<tr>
<td>% of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
<td>80</td>
</tr>
</tbody>
</table>

D.J. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University derived its original mandate or mission from P.D. 1434 and PD 1437, the latter now repealed by RA 8292. The first directs the University to provide advanced instruction in agriculture, natural and applied sciences and technology. It shall train professionals in various fields such as education, communication, business and entrepreneurship, among others. The University is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. Then it must translate these outputs to improve community life through extension services and to increase the productivity of the rural poor so that they can become self-reliant and active participants to regional, national development and to be globally competitive.

VISION

The Isabela State University, a globally recognized institution of higher learning for people empowerment and sustainable development embodying excellence, effectiveness, accountability and integrity.

MISSION

The Isabela State University is committed to train and develop students to become professionally competent graduates who are equipped with sound moral principles and to serve the community through research, extension and resource generation by way of inspired leadership and responsive manpower.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Human Development Towards Poverty Reduction

ORGANIZATIONAL OUTCOME

A globally competitive and good quality public higher education graduates

How Appropriations, by Program/Project

Current Operating Expenditures

<table>
<thead>
<tr>
<th>Program/Project</th>
<th>Personnel Services</th>
<th>Operating Expenses</th>
<th>Capital Outlays</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000000000 General Administration and Support</td>
<td>p 71,786,000</td>
<td>p 18,230,000</td>
<td>p 90,016,000</td>
<td></td>
</tr>
<tr>
<td>200000000 Support to Operations</td>
<td>4,136,000</td>
<td>2,066,000</td>
<td></td>
<td>6,202,000</td>
</tr>
</tbody>
</table>
30000000 Operations

| MFO 1: Higher Education Services | 323,208,000 | 92,746,000 | 415,954,000 |
| MFO 2: Advanced Education Services | 296,326,000 | 80,294,000 | 376,620,000 |
| MFO 3: Research Services | 6,272,000 | 3,875,000 | 10,147,000 |
| MFO 4: Technical Advisory Extension Services | 5,928,000 | 7,126,000 | 13,054,000 |
| 14,682,000 | 1,451,000 | 16,133,000 |
| Total, Programs | 399,130,000 | 113,042,000 | 512,172,000 |
| TOTAL, NEW APPROPRIATIONS | P 399,130,000 P 113,042,000 | P 512,172,000 |

New Appropriations, by Central/Regional Allocations

Current Operating Expenditures

| Maintenance and Other Personnel Services | Operating Expenses | Capital Outlays | Total |
| REGION | 399,130,000 | 113,042,000 | P 512,172,000 |
| Region II - Cagayan Valley | 399,130,000 | 113,042,000 | 512,172,000 |
| TOTAL, NEW APPROPRIATIONS | P 399,130,000 P 113,042,000 | P 512,172,000 |

PERFORMANCE INFORMATION

KEY STRATEGIES:

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses.
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally.
3. Promotion of program quality standards towards achieving national and international standards.
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEAP).
5. Strengthening faculty development program to upgrade qualifications of faculty members.
6. Development/review of proposed programs to make it fit to the needs of the industry, both domestic and international.
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.
MAJOR FINAL OUTPUTS/PERFORMANCE INDICATORS

NFO 1: HIGHER EDUCATION SERVICES

- Total number of graduates: 6,312
- % of total graduates that are in priority courses: 43.1%
- Average passing % of licensure exams by the SUC graduates/national average % passing across all discipline covered by the SUC: 40%/37%
- % of programs accredited at: Level 1; Level 2; Level 3; and Level 4: 33.33, 16.67, 24.32, 5.13
- % of graduates who finished academic program according to the prescribed timeframe: 90%

NFO 2: ADVANCED EDUCATION SERVICES

- Total number of graduates: 48
- % of graduates engaged in employment within six (6) months of graduation: 90%
- % of students who rate timeliness of education delivery/supervision as good or better: 64.5%

NFO 3: RESEARCH SERVICES

- No. of research studies completed: 60
- % of research projects completed in the last three (3) years: 27%
- % of research outputs published in a recognized journal or submitted for patenting or patented: 27%
- % of research projects completed within the original project timeframe: 80%

NFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

- No. of persons trained weighted by the length of training: 5,175
- No. of persons provided with technical advice: 1,000
- % of trainees who rate the training course as good or better: 60%
- % of clients who rate the advisory services as good or better: 60%
- % of requests for training responded to within three (3) days of request: 60%
- % of requests for technical advice that are responded to within three (3) days: 60%
- % of persons who receive training or advisory services who rate timeliness of service delivery as good or better: 60%

D.4. NEUVA VIZCAYA STATE UNIVERSITY

(NUEVA VIZCAYA STATE INSTITUTE OF TECHNOLOGY AND NUEVA VIZCAYA STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Nueva Vizcaya State University (NVSU) primarily provides advanced instruction and professional training in agriculture, arts, science, technology, education and other related fields. It also undertakes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

Nueva Vizcaya State University as a Premier University that nourishes a culture of excellence and peace

MISSION

To develop fully the potentials of the University's clientele through high quality and relevant instruction, research, extension programs and entrepreneurship for an empowered, productive and morally upright citizenry.